

# A Few Guidelines for Webinars

- Please refrain from identifying individuals and institutions.
- Be mindful that everyone comes to this space with their own experience and needs.
- Be respectful of everyone's emotional and mental boundaries at all times.
- Use this time to practice respectful dialogue.
- The BCcampus Code of Conduct includes webinars.
- This session will be recorded and archived on the BCcampus website.

**Be Kind. Be Calm. Be Safe.**

*– Dr. Bonnie Henry*



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# Adapting to COVID-19: Learning Design Studio Drop-In

Friday, July 31st, 2020, 1:30 - 2:30 pm

Ian Linkletter (Twitter: @Linkletter) and  
Brenna Clarke Gray (Twitter: @brennacgray)

More resources: <https://bit.ly/bccampuscommunity>

#bccampuscommunity



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# Territorial Acknowledgement

We gratefully acknowledge and honour the territory and the lands on which we are gathered:

In Vancouver, the traditional lands of the Squamish, Tsleil-Waututh and Musqueam Nations.

In Victoria, the Lekwungen people (Songhees and Esquimalt Nations), and WSÁNEĆ (Saanich).

Ian joins us from the unceded traditional territories of the Musqueam, Squamish and Tsleil-Waututh Nations.

Brenna joins us from Tk'emlups te Secwepemc in Secwepemcúl'ecw.

And other numerous nations across British Columbia - share where you are joining us from in the chat!

# Design in the Time of Covid

1. Think now about how you will build community for students.
2. Strip course back to its essential components and ensure you are not over-assessing.
3. Are you assessing appropriately for the context? Can you replace high-stakes testing with reflective practice, for example.
4. Review policies and practices to make sure they are coherent with this moment (eg. relax late policies, do not require sick notes, etc).

# Maximize Accessibility

1. Survey students about digital access and equity at the beginning of the term.
2. Offer course materials in multiple formats (eg. post video lecture AND transcript AND slide deck).
3. Take the time to caption videos; provide them as captions and as a transcript.
4. Avoid long videos! Attention sweet spot is 5-6 minutes. Use video to *underscore* key points delivered by other methods.
5. Test your course space with a tool like Read&Write to see how it works with screen readers.



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# Future Drop-In Sessions

Friday, August 7, 1:30 - 2:30  
The Technology Toolkit

Friday, August 14, 1:30 - 2:30  
Multimedia (Audio/Video/H5P) Help

Friday, August 21, 1:30 - 2:30  
Learning Design Studio



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# Thank you!

<https://covid19.bccampus.ca/category/webinars>

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